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ABSTRACT

This book presents a collection of essays by educational practitioners who reflect on the tensions of teaching and show that ongoing critical reflection is a powerful means through which teachers can transform their beliefs and practices. The essays are the culmination of these educators' inquiries into their own practice. Part 1, "Researching Self," includes: "Through the Looking Glass" (Wendy Peters); "Journal Writing and Alienation" (Janie McTavish); "Reflection, Pain, and Wonderful Ideas" (Susan Wastie); and "Experiences" (Patty Kimpton). Part 2, "Learning from Students," includes: "Listening to the Children's Voices" (Kimberley Crass); "Real Life as Curriculum" (Rosemary Manning); and "For the Love of Books" (Veronica Yeung). Part 3, "Taking New Paths," includes: "Action Research: An Ongoing Journey" (James Beveridge); "Controlling or Nurturing?" (Elizabeth Hughes); and "Backing Out of the Room" (Jim Albright). Part 4, "Resisting," offers "The Wild Ones" (Sandra Millen); "Justice for Justin" (Marcia Harding); and "Sabbatical" (Judith M. Newman). Part 5, "Becoming," features "On Becoming a Better Teacher" (Judith M. Newman). (SM)

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